Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Knot Tying Demonstration Mark Sheet**

**Part 1: Learning Outcomes demonstrated by task:**

|  |  |
| --- | --- |
| **1.1 Discover and Explore: Express ideas and develop understanding** | \*\*\* |
| I can find and use videos, pictures, text, diagrams, websites and talk to people to learn about and better / understand my topic |  |
| I can explain what I understand about a topic, using what I already know about it, and what I found out about it on videos, pictures, text, websites, diagrams and talking to people |  |
| I am able to say what worked and what didn’t when I research information using videos, pictures, text, diagrams, websites and talk to people  |  |
| **1.1 Express preferences** | \*\*\* |
| I use videos, pictures, text, diagrams, websites and books recommended by others for my research, and I can decide if they are what I need, or whether I need to find something else to answer my questions |  |
| **1.1 Combine ideas** | \*\*\* |
| I can talk, write and make charts / diagrams to look at all the information I have found and make sure I understand it all  |  |
| **2.1 Use Strategies and Cues: Use prior knowledge** | \*\*\* |
| I use things I’ve learned from my personal experiences and things I already know to understand new ideas and information |  |
| **2.1 Use comprehension strategies** | \*\*\* |
| I can find main ideas in a source of information, and I can take main ideas about one topic from more than one place and put them into my own words (summarize) |  |
| I can remember important things by drawing pictures, taking notes and saying it over again in my head  |  |
| **2.1 Use textual cues** | \*\*\* |
| I use clues like bullets, numbers, bold print, boxes, colour and other highlighting tools to recognize important information when I am researching |  |
| I use the table of contents, indexes and site-based search engines to find information quickly  |  |
| **3.1 Plan and Focus: Focus attention** | \*\*\* |
| I note-take or draw pictures to summarize important ideas and information I get from interviews, websites, pictures, videos or books |  |
| **3.1 Plan to gather information** | \*\*\* |
| I can follow the instructions for an assignment and decide / plan what information I need to find to complete the assignment well  |  |
| **3.1 Use a variety of sources** | \*\*\* |
| I get information from a variety of sources, such as adults, peers, advertisements, magazines, lyrics, interviews, posters, websites, pictures and videos to find the information I need for my assignments |  |
| **3.1 Access information** | \*\*\* |
| I use headings, subheadings, topic sentences, summaries and highlighting to find information |  |
| I scan to locate specific information quickly, and I summarize / record information I need for my research |  |
| **3.1 Evaluate sources** | \*\*\* |
| I know how to decide if a source is useful for my research, or whether I need to skip it and find another |  |
| **3.1 Organize information** | \*\*\* |
| I organize ideas and information by grouping it by topic, theme, or subject |  |
| I can compare, contrast and combine ideas / information from several sources |  |
| **3.1 Evaluate information** | \*\*\* |
| I am able to look at my gathered information and decide if I have enough to report on my subject thoroughly and completely; when I am short information, I know to get more, and if I have too much, I know to leave some out |  |
| I can mix new information with what I already know to understand my subject better |  |
| **3.1 Share ideas and information** | \*\*\* |
| I am able to tell / show what I’ve learned in more than one way: speaking, writing, pictures, presentations, demonstrations, videos etc.  |  |
| I can choose the form of media (writing, speaking, film, images, demonstrations etc.) that shows my learning / understanding of my topic best; I choose the form that is best for my audience and my topic.  |  |
| **4.3 Present and Share: Present information** |  |
| I present ideas and opinions confidently, but without dominating the discussion during group work, conversations and class discussions.  |  |
| **Enhance presentation** | \*\*\* |
| I can support / prove my opinions with specific examples, pictures, sounds, and demonstrations when appropriate |  |

 **Learning Outcome Elements Achieved: / 24**

**21st Century Skills:**

|  |  |
| --- | --- |
| **Communicator** | \*\*\* |
| 2. **Responds** using language effectively and competently3. **Demonstrates** understanding of communication tools4. **Assesses** audience knowledge and preferences |  |
|  |  |
| **Self-Directed Learner** |  |
| 1. **Demonstrates** interest and motivation2. **Aims** – establishes goals and objectives for course of action3. **Monitors** performance and self corrects as required |  |
|  |  |
| **Critical Thinker** | \*\*\* |
| 1. **Questions –** Identifies significant questions for investigation3**. Analyses –** gathers and analyzes relevant information from multiple sources4. **Reasons** – draws inferences from data5. **Connects** – Interprets and synthesizes information |  |
|  |  |
| **Media & Information Literate** | \*\*\* |
| 1. **Applies** – uses technology and social media tools effectively and efficiently2. **Questions** – Evaluates credibility of information and media sources4. **Manages** technology responsibly to enhance pursuit of goals |  |
|  |  |
| **Problem Solver** |  |
| 1. **Identifies** – Recognizes and defines a problem2. **Understands** – Reflects on problem and plots possible course of action3. **Strategies** - Identifies and initiates steps to solve problem4. **Evaluates** results |  |