Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Knot Tying Demonstration Mark Sheet**

**Part 1: Learning Outcomes demonstrated by task:**

|  |  |
| --- | --- |
| **1.1 Discover and Explore: Express ideas and develop understanding** | \*\*\* |
| extend understanding of ideas and information by finding and exploring oral, print and other media texts on related topics and themes |  |
| express personal understandings of ideas and information based on prior knowledge, experiences with others and a variety of oral, print and other media texts |  |
| reflect on own observations and experiences to understand and develop oral, print and other media texts |  |
| **1.1 Express preferences** | \*\*\* |
| explore and assess oral, print and other media texts recommended by others |  |
| **1.1 Combine ideas** | \*\*\* |
| use talk, writing and representing to examine, clarify and assess understanding of ideas, information and experiences |  |
| **2.1 Use Strategies and Cues: Use prior knowledge** | \*\*\* |
| select and focus relevant ideas from personal experiences and prior knowledge to understand new ideas and information |  |
| **2.1 Use comprehension strategies** | \*\*\* |
| identify, connect, and summarize in own words, the main ideas from two or more sources on the same topic |  |
| use concept mapping and mental rehearsal to remember main ideas and relevant details |  |
| **2.1 Use textual cues** | \*\*\* |
| identify and use visual and textual cues, such as numbers, bullets and words; for example, first/then/next, before/after, on the one hand/on the other hand and if/then, that signal organizational patterns in print and other media texts, to enhance understanding of ideas and information |  |
| identify and use, effectively and efficiently, structural features of textbooks, such as tables of contents and indices, to access ideas and information and to read with purpose= |  |
| **3.1 Plan and Focus: Focus attention** | \*\*\* |
| use note-taking, outlining or representing to summarize important ideas and information in oral, print and other media texts |  |
| **3.1 Plan to gather information** | \*\*\* |
| plan and organize data collection based on instructions, explanations and pre-established parameters |  |
| **3.1 Use a variety of sources** | \*\*\* |
| obtain information from a variety of sources, such as adults, peers, advertisements, magazines, lyrics, formal interviews, almanacs, broadcasts and videos, to explore research questions |  |
| **3.1 Access information** | \*\*\* |
| use a variety of tools and text features, such as headings, subheadings, topic sentences, summaries, staging and  pacing, and highlighting, to access information |  |
| scan to locate specific information quickly; summarize and record information useful for research purposes |  |
| **3.1 Evaluate sources** | \*\*\* |
| use pre-established criteria to evaluate the usefulness of a variety of information sources in terms of their structure and purpose |  |
| **3.1 Organize information** | \*\*\* |
| organize ideas and information by selecting or developing categories appropriate to a particular topic and purpose |  |
| compare, contrast and combine ideas and information from several sources |  |
| **3.1 Evaluate information** | \*\*\* |
| assess if the amount and quality of gathered information is appropriate to purpose and audience; address information gaps |  |
| connect new information with prior knowledge to build new understanding |  |
| **3.1 Share ideas and information** | \*\*\* |
| communicate ideas and information in a variety of oral, print and other media texts, such as reports, autobiographies, brochures and video presentations |  |
| use appropriate visual, print and/or other media effectively to inform and engage the audience |  |
| **4.3 Present and Share: Present information** |  |
| present ideas and opinions confidently, but without dominating the discussion, during small group activities and short, whole class sessions |  |
| **Enhance presentation** | \*\*\* |
| clarify and support ideas or opinions with details, visuals or media techniques |  |

**Learning Outcome Elements Achieved: / 24**

**21st Century Skills:**

|  |  |
| --- | --- |
| **Communicator** | \*\*\* |
| 2. **Responds** using language effectively and competently  3. **Demonstrates** understanding of communication tools  4. **Assesses** audience knowledge and preferences |  |
|  |  |
| **Self-Directed Learner** |  |
| 1. **Demonstrates** interest and motivation  2. **Aims** – establishes goals and objectives for course of action  3. **Monitors** performance and self corrects as required |  |
|  |  |
| **Critical Thinker** | \*\*\* |
| 1. **Questions –** Identifies significant questions for investigation  3**. Analyses –** gathers and analyzes relevant information from multiple sources  4. **Reasons** – draws inferences from data  5. **Connects** – Interprets and synthesizes information |  |
|  |  |
| **Media & Information Literate** | \*\*\* |
| 1. **Applies** – uses technology and social media tools effectively and efficiently  2. **Questions** – Evaluates credibility of information and media sources  4. **Manages** technology responsibly to enhance pursuit of goals |  |
|  |  |
| **Problem Solver** |  |
| 1. **Identifies** – Recognizes and defines a problem  2. **Understands** – Reflects on problem and plots possible course of action  3. **Strategies** - Identifies and initiates steps to solve problem  4. **Evaluates** results |  |