



RVS Learning Indicators:

Rocky View has a six-point scale (MAS, ADV, PRG, EMG, BEG, LIM) that teachers use to assess the student’s level of understanding of the learner outcomes. The student demonstrates higher levels of understanding by applying the learning to increasingly difficult tasks, with increasing levels of independence.

Academic Achievement Reporting Key	
LEVEL OF UNDERSTANDING	ACADEMIC ACHIEVEMENT
Mastering (MAS)	Can apply the learning to complex tasks independently.
Advancing (ADV)	Can apply the learning to increasingly difficult tasks with prompts.
Progressing (PRG)	Can apply the learning to moderate tasks with support.
Emerging (EMG)	Can apply the learning to basic tasks with guidance.
Beginning (BEG)	Can apply the learning to simple tasks with direction.
Limited (LIM)	Cannot yet apply the learning to simple tasks. Extensive support required.
IE	Insufficient evidence to accurately assess progress.
NA	Not applicable this term.
IPP	Please see your child’s Individual Program Plan.
ELL	Please see your child’s English Language Learner Assessment.



Learning Indicators: Understanding What They Mean

MASTERING

Self Directed – Student takes ownership of the learning process and is intrinsically motivated to not only succeed, but to acquire a deeper understanding of the situation or concept. Student is reflective and is able to apply required knowledge to new situations.

ADVANCING

With Prompts – Student is reflective, invested in learning and begins to work independently.

PROGRESSING

With Support – Teacher role is changing from “director” to “facilitator” of the learning and is responsible for creative pathways that foster independence.

EMERGING

With Guidance – Teacher provides student with clear targets and models a path for success. Student uses the teacher as the primary resource in their pursuit of success.

BEGINNING

With Direction – Learning occurs with “step by step” direct instruction and monitoring.

LIMITED

Extensive support required – Student is not yet able to apply the learning to simple tasks with “step by step” direct instruction and monitoring.